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SECTION 504/ADA STUDENT ELIGIBILITY FORM*

(SHADED AREAS DENOTE CHANGES DUE TO ADAA 1/1/09)

Child's Name: _____ Birthdate: _____

Eligibility Team Members: Fill in names and check areas of knowledge for each team members:

Names:	...child	...meaning of evaluation data	...accommodations/ placement options
Note: Make sure there is at least one check in each column			

Sources of evaluation information (check each one used):

_____ aptitude and/or achievement tests

_____ teacher recommendations

_____ adaptive behavior

_____ others(specify): _____

1. Specify the mental or physical *impairment* _____
(as recognized in *DSM-IV* or other respected source if not excluded under 504/ADA, e.g., illegal drug use)

2. Check the *major life activity*:

_____ seeing	_____ hearing	_____ walking	_____ learning
_____ reading	_____ thinking	_____ concentrating	_____ sleeping
_____ bowel functions	_____ bladder functions	_____ digestive functions	_____ eating

or specify alternative of equivalent scope and importance: _____

3. Place an "X" on the following scale to indicate the specific degree that the impairment (in #1) limits the major life activity (in #2):

- Make an educated estimate **without** the effects of mitigating measures, such as medication; low-vision devices (except eyeglasses or contact lenses); hearing aids and cochlear implants; mobility devices, prosthetics, assistive technology; learned behavioral or adaptive neurological modifications; and reasonable accommodations or auxiliary aids/services.
- Similarly, for impairments that are episodic or in remission, make the determination for the time they are active.
- Use the average student in the general (i.e., national) population as the frame of reference.
- Interpret close calls in favor of broad coverage (i.e., construing Items 1-3 to the maximum extent that they permit). Thus, for an "X" at 4.0 or below, fill in specific information evaluated by the team that justifies the rating:

- | | | |
|---|---------------|--|
| 5 | Extremely | |
| 4 | Substantially | |
| 3 | Moderately | |
| 2 | Mildly | |
| 1 | Negligibly | |

4. If the team's determination for #3 was less than "4," provide notice to the parents of their procedural rights, including an impartial hearing. If the team's determination was a "4" or, above, the team should determine and list on the 504/ADA Plan the specific accommodations that are necessary for the child to have an opportunity commensurate with nondisabled students (of the same age).